$\geq$
_
Q
α
Ν
0
Q
÷
J
۵
₹
≥
>
S
<
2
Q
Ξ
Ξ
모

		21001 MODULE L	DESCRIPTION FORM	Ι	
Name of the module/subject Internet Technologies and Services				Code 1011102211011165283	
Field of		<u> </u>	Profile of study (general academic, practical)	Year /Semester	
Corp	oorate Managem	ent - Full-time studies -	(brak)	1/1	
Elective path/specialty  Corporate Management			Subject offered in: <b>Polish</b>	Course (compulsory, elective)  elective	
Cycle o	•	<b>.</b>	Form of study (full-time,part-time)		
Second-cycle studies			full-time		
No. of h	nours			No. of credits	
Lectu	re: <b>15</b> Classes	s: 15 Laboratory: -	Project/seminars:	- 2	
Status		program (Basic, major, other)	(university-wide, from another field)		
		(brak)	(brak)		
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)	
social sciences				2 100%	
Resp	onsible for subj	ect / lecturer:	Responsible for subject	ct / lecturer:	
dr Ryszard Danecki email: Ryszard.Danecki@put.poznan.pl tel. (+4861)6653388			dr inż. Zbigniew Włodarczak email: Zbigniew.Wlodarczak@put.poznan.pl tel. (+4861) 665 33 87		
	culty of Engineering Mazelecka Str. 11, 60-965	•	Faculty of Engineering Management Strzelecka Str. 11, 60-965 Poznań		
	-				
Prere	equisites in term	s of knowledge, skills ar	id social competencies:		
1	Knowledge	should include preliminary know	tudy courses on computer science and information technology. Preferably this de preliminary knowledge of HTML documents, programming language and control instructions, being familiar with relational data bases.		
2	Skills	Preferably: ability to prepare single structural programming language	mple HTML documents, understand simple programs in ge.		
3	Social competencies	Interests in technologies that u	nderlay everyday operation of n	etwork devices.	
Assu	•	ectives of the course:			
-The p concep regard busine	urpose of this course in ot of net services, from ed both as a self conta	is twofold: to give students knowl in the early stages of client server ained course or as a supporting of the applications design. The level	programming to modern Web sor accompanying material to modern	ervices paradigm. This may be re applicative courses on E-	
	Study outco	mes and reference to the	e educational results for	a field of study	
Knov	vledge:				
1. The	students should know	the Internet protocol stack archi	tecture and understand the idea	behind its layers [K2A_W08]	
2. The [K2A_\	•	aracterize main Web design tech	nologies and discuss their adva	ntages and drawbacks	
		the concepts of Web services an		-	
4. Stud [K2A_\		sic cryptographic concepts and u	nderstand their role in the comp	uter security technologies	
Skills					
Student should be able to configure their network environment and to manage several type of connections between computer devices [K2A_U06]					
	-	d correct typical errors that appea		server [K2A_U06]	
		aces between layers of Web app	lications [K2A_U06]		
Socia	al competencies:	1			

1. Students should be aware of responsible use of the Internet applications and resources. - [K2A\_K05 K2A\_K06]

## Assessment methods of study outcomes

-Practical tests in laboratories.

Oral presentations on key topics.

#### Forming rating:

- a) in the field of exercises: on the basis of an assessment of the current progress of task implementation
- b) in the field of lectures: based on answers to questions about the material discussed in previous lectures,

Summary rating:

- a) in the scope of exercises on the basis of: (1) public presentation of the project tasks indicated by the teacher (2)
- b) in the area of lectures: colloquium

## **Course description**

#### -Lectures:

The challenges of internetworking. TCP/IP protocol stack. The evolution of Web pages and Web applications. The Internet standards for Web design. XML and Web ontology. The concept of web services and supporting protocols. The cryptographical basis for network security.

-Laboratories:

Depending on students experience laboratory exercises provide more or less advanced illustrative material to lecture subjects. The main focus is on understanding web applications structure and operation.

## Program methods:

- Information lecture
- Conversational lecture
- Works with a book
- Demonstration method

#### Basic bibliography:

- 1. James F. Kurose, Keith W. Ross Computer Networking: A Top-Down Approach, Fifth Edition Pearson Education Inc.,
- 2. Luke Welling, Laura Thomson, PHP and MySQL Web Development (4th Edition) Sams Corporation
- 3. The Internet resources on Internet standards. The IBM and Microsoft documents on web services

#### Additional bibliography:

- 1. Kevin R. Fall, W. Richard Stevens, TCP/IP Illustrated, Volume 1: The Protocols (2nd Edition)
- 2. Eric A. Meyer Meyer on CSS. Mastering the language of Web Design Pearson Education Inc., New Riders Publishing 2003

# Result of average student's workload

Activity	Time (working hours)
1. Participation in lectures	15
2. Participation in classes	15
3. Preparation for classes	10
4. Consultation	10
5. Preparation for test	6
6. Test	4

### Student's workload

Source of workload	hours	ECTS			
Total workload	60	2			
Contact hours	44	1			
Practical activities	15	1			